



Webinar Series Registration Form

Maximizing Tutor Retention & Program Outcomes: 2-Part Webinar Series

Once the live date has passed, these webinars will be available on demand.

Webinar 1: Tutoring Programs: How To Increase Participation & Maximize Outcomes Wednesday, August 1 ~ 1:00-2:00pm (Eastern)

Depending on the institution type and enrollment category, colleges and universities invest tens of thousands of dollars on their tutoring programs. Indeed, effective tutoring programs are viewed as instrumental in student success and retention, and enable students to become independent, self-reliant learners. As tutoring professionals, we know the benefits of the tutoring process, such as improved metacognition, enhanced study habits, and increased confidence. But how do we, as program administrators, ensure that students reap these benefits? The answer lies in maximizing student participation in our programs and being able to effectively articulate program outcomes.

Webinar 2: Maximizing Tutor Retention: Strategies For Effective Hiring, Training & Leadership Opportunities Monday, September 17 ~ 3:00-4:00pm (Eastern)

Campus learning centers are hubs of activity and change. Managers of tutoring programs are challenged each year to recruit and hire new tutors, as experienced tutors, hold down second jobs, study abroad, and graduate. As a result, the learning center manager is charged with training and retaining tutors. Tutor retention helps managers build an effective, experienced tutor team, and allows tutors to reap the benefits of being part of a campus community, which in turn benefits the students who utilize tutoring center. This tutoring experience also builds paraprofessional experience beyond the typical campus job. How can learning center administration optimize the effectiveness of the hiring process and maximize tutor retention in their program?

In this webinar, participants will learn about key strategies for recruiting and hiring tutors, as well as for ensuring that tutors will want to continue their roles from one semester to the next. This webinar will discuss practices and processes that improve the retention of tutors in learning center programs through community building, training, and student leadership opportunities.



Speaker(s)



Webinar 1 & 2 will be presented by:

Laurie Hazard holds a B.A. in psychology from the University of Rhode Island, and an Ed.M. in Counseling and an Ed.D. in Curriculum and Teaching from Boston University. Her career in learning assistance began as an undergraduate when she served as a peer tutor in a program called “Athletes Helping Athletes” at the University of Rhode Island. This experience marked the beginning of her path in the fields of learning assistance and student success.

Laurie’s work in of student success has received national media attention. Her interviews include: “Prepare college-bound kids for hard work ahead, which appeared in the Chicago Tribune in 2007 and “Study Tips for College Students” in Seventeen Magazine in 2008. In March of 2010, Laurie was interviewed by Associated Press columnist, Beth Harpaz, for her article “Colleges Don’t Like Senior Slump in High School.” Laurie has been a Guest Columnist for the Washington Post Answer Sheet (2011, August 22): Why parents should leave their kids alone at college and How to help your child adapt to college life 2010, September 2). Most recently, Laurie was interviewed by the New Jersey Star Ledger: The Other Freshman 15: pitfalls for first-year collegians (2013, July 30).



Webinar 2 will be presented by:

Stephanie Carter is the Director of the Academic Center for Excellence at Bryant University in Smithfield, Rhode Island. She is a respected leader in the field of student success and learning assistance. As an award-winning educator with over twenty-five years of experience helping college students mediate the challenges of the higher education environment, she has gained expertise working with first-years and their parents to insure a healthy transition from high school to college. Stephanie has extensive experience, as both a scholar and practitioner, supporting first-year college students in classrooms, residence halls, writing centers and learning centers. Stephanie earned her master’s degree in English at the University of Rhode Island. At Bryant University, Stephanie has developed curriculum for writing courses and teaches composition. She is a nationally recognized expert in the areas of plagiarism and academic integrity, as well as information literacy in the writing classroom. She is often an invited presenter for professional and faculty development in-services as well as for student programs.

Newsletter



Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method *Registration Fee: \$645.00*

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
 (If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		



Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

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